COLEGIO DEL SAGRADO CORAZON DE JESUS INC.
Member: Daughters of Charity - St. Louise de Marillac Educational System (DC-SLMES)
Ramon L. Muzones St., Brgy. General Hughes, Iloilo City
(033) 337-4654 / researchoffice@cscj.edu.ph

SERIES 2 VOLUME 1

BACHELOR OF SCIENCE IN SOCIAL WORK (BSSW)

COMPILATION OF RESEARCH ABSTRACTS

Published by
Colegio del Sagrado Corazon de Jesus Inc.
Iloilo City, Philippines

ALL RIGHTS RESERVED. NO PART OF THIS PUBLICATION MAY BE REPRODUCED, STORED IN A RETRIEVAL SYSTEM, OR TRANSMITTED IN ANY FORM OR BY ANY MEANS WITHOUT PRIOR WRITTEN PERMISSION OF THE PUBLISHER, EXCEPT AS PERMITTED BY APPLICABLE LAW.

FREQUENCY: SEMI-QUARTERLY
MEDIUM: PRINT EDITION

EDITORIAL BOARD
Editor-in-Chief:
Sr. Mary Grace M. Barcinas, DC
Assistant Editors-in-Chief:
Joji Ermel M. Laurea, LPT, PhD
Knitz L. Lasaleta, LPT, MSSc

Consulting Editors:
Cyndivern G. Parreño, LPT, MAEd
Atty. Justin Francis C. Bionat, APMA, J.D.

Proofreading Team:
Jinky Rose D. Rull, LPT, MAEd
Melvin Lloyd T. Funa, LPT

Published by:
Colegio del Sagrado Corazon de Jesus, Inc.
Ramon L. Muzones Street, Barangay General Hughes,
Iloilo City 5000, Philippines
Telephone Number: (033) 337-4654
Email Address: researchoffice@cscj.edu.ph
Website: https://www.cscj.edu.ph

FOREWORD

Colegio del Sagrado Corazon de Jesus, Inc. recognizes research as an important part of academic excellence and community service. In Social Work, research helps us understand social issues, identify the needs of individuals and communities, and develop ways to address these concerns.

This volume of the Compilation of Research Abstracts presents the research studies conducted by students of the Bachelor of Science in Social Work program. These studies explore various social concerns and experiences, assess programs and services, and provide insights that may contribute to the improvement of social work practice.

The completion of these research studies reflects the hard work and dedication of the student-researchers, together with the guidance of their research advisers and faculty members. We also acknowledge the support and participation of the individuals and communities who shared their time and experiences.

May this compilation serve as a useful reference for students, educators, social work practitioners, and future researchers. May the findings inspire further studies and encourage meaningful actions that promote human dignity, social justice, and the well-being of individuals, families, and communities.

As a Vincentian learning institution, may we continue to use knowledge and research in the service of others, especially those who are poor and vulnerable. May these research contributions inspire learning, compassion, and meaningful service to our communities.

TABLE OF CONTENTS

Editorial Board
Foreword

The Level of Awareness of Grade 12 Students in Various National High Schools of the Fifth District of Iloilo Towards the Social Work Profession 9
Pauline D. Magdael
Johanna F. Miado
Dessa Marie N. Obiniala

Pangabuhi Sa Syudad: The Healthcare Practices and Beliefs of Ati Community in Barangay Lanit, Jaro, Iloilo City 10
Mary Jane S. Alcazaren
Joelyn Louise B. Dela Puerta
Larah S. Justo
Rhiza S. Portugalete
Co-author: Araceli R. Tondo, RSW, MSW

Sign Language in Social Work Curriculum: Empowering Deaf and Hard of Hearing: A study with Alumni of Colegio del Sagrado Corazon de Jesus 11
Nikka Kate G. Abarca
Remon Vince A. Colonia
Khate A. Gabayeron
Neo Mhar G. Galagate

Level of Acceptability Among Social Work Students Towards the Same-Sex Couple Application to Adopt Child..... 12
Sherlyn Joy B. Andea
Ema Jane P. Braga
Mikhael Louis M. Eradio
Ma. Lourdes B. Gustaga

Comprehension of Selected Senior High School Students on Online Sexual Abuse and Exploitation..... 13
Madeline Grace Baylon
Reina Mae D. Daulo
Angelo P. Golen
Rodgine P. Surriga

The Challenges of Registered Social Workers in the Medical Setting in Iloilo City 14
Shem Josiah Palmerola
Trexie Mae Z. Paniza
Shannie Marie F. Purisima
Evie Mar S. Rubejes

Level of Implementation of Colegio del Sagrado Corazon de Jesus Community Outreach 15
Marvie E. Galuno
Jessa E. Esperida
Joseph P. Nuñez

Impact of Caseholds on the Mental Health of the Social Workers Handling Children in Conflict with the Law.....16
Bebskey C. Galvan
Roldan M. Mendoza
Trina Millenia Marie M. Noblezada
Erhlyn P. Regalado

Cultural Practices of Ati Community in Ati Village, Brgy. Lanit, Jaro, Iloilo City & Sitio Kati Kati San Miguel, Jordan, Guimaras.....17
Mary Angelica Z. Tahan
Shekinah Halell F. Palmerola
Emerie June J. Retirado

Challenges of PWD Parents in Rearing Their Children in the Municipality of Igbaras 18
Florence Marie A. Eoy
Donita N. Obniala
Karylle C. Tamagos

The Impact of Parents' Separation on the First–Born Children..... 19
Pia Marie D. Caputli
Crizel Ann L. Gamboa
Annie Rose B. Padernal

Exploring the Factors Hindering Academic Performance Among Second-Courser Graduates of Bachelor of Science in Social Work in Colegio del Sagrado Corazon de Jesus 20
Juna T. Solivio
Trence Dee A. Tacpalan
Richzel T. Nicken
Diana Elizabeth C. Valdez

Assessing the Implementation of Family Planning Organization of the Philippines Programs Among the Youths in Barangay Rizal Ibarra, Iloilo City.....21
Joyzelle Heart G. Cabrera
Meryl Louise J. Jambaro
May Ann A. Rendon
Co-Author: Winde Ivy B. Bracamonte, RSW, MPA

Perception of Working Solo Parents in the Establishment of Child-Minding Center.....22
Beverly T. Capilitan
Chabeli B. Carmona
Louilyn L. Onas

Impact of Marillac Grantee Program on its Alumni of Colegio del Sagrado Corazon de Jesus.....23
Alexia Grace P. Tayab
Jefriel P. Sumandag

Assessment of Interpersonal Relationship with Immediate Family Members Among High School Students at Jalandoni Memorial National High School 24
Althea Jane C. Ca-aya
Ma. Iloisa M. Montilla
Trina Marie D. Romero

The Importance of Colegio del Sagrado Corazon de Jesus Community Outreach Program to the Meguko Beneficiaries 25
Christal Jane P. Amacio
Mylene S. Barlizo
Rizalyn E. Escliba

An Assessment of Comprehensive Documentation Practices of the Local Social Welfare and Development Offices in the Province of Guimaras 26
Jules Cristopher T. Sun
Jamelle S. Baldevia
Noel E. Pratt Jr.

Exploring HIV/AIDS Awareness among Sangguniang Kabataan Barangay Leaders in the Municipality of Hamtic, Antique 27
Pauline Joy B. Arellano B.
Reycell Anne F. Gamuyao F.
Kaye Ann R. Jetorino R.
Allysa Therese S. Lencioco S.
Eva Camille Sembran

Assessing the Effects of Work-Related Stress on the Physical Health of Registered Social Workers.....28
Myka Marie S. Ambong
Eleazar A. Delos Reyes
Salvie Marie L. Palmos
Adrian Rei Rudolf V. Valente
Darah Mae U. Villegas

Tuloy Aral Walang Sagabal (TAWAG) Project: Its Impact to the Family of Children with Special Needs 29
Arvin D. Cardines
Lenie E. Estorninos
Kathleen Jovero
Jaira Mateo
Dave Querobin G.

Role of the Barangay Council for the Protection of Children (BCPC)
in Managing Children in Conflict with the Law (CICL) and Children at Risk (CAR)-30
Reynaldo Bautista Jr.
Karla Jade Edquilla
Sharirah Golilao
Rey Dominic Saladan
Ruth Zabala
Perception on Cohabitation as a Form of Relationship Before Marriage.....31
Narissa D. Orbigoso
Mary Jolaiza M. Articulo
Emhel Joy P. Berja
Arien G. Gencianeo
Frelyn F. Roces
Mariel Jym P. Padrones

Skills Assessment of Financial Management of Registered Social Worker:
Basis for Capacity Building.....32
Anjie Marie T. Amojedo
Christal Joy A. Capistrano
Juliene Veil Mari Corneta
Lorraine Anne H. Hachuela
AJ Latrill Lomugdang
Mia Shane Roxanne Rano

Exploring the Influence of Social Media on Early Childhood Learners Behavior:
Basis for Intervention 33
Rollen T. Felicio
Jessa F. Galarpe
Ritchelle Nicole B. Santiago
Mariel T. Talamillo
Ma. Mae P. Trinidad
Aren Daivy B. Villa

Lived-Experiences of House Mothers in a Family Care Facility.....34
Janine M. Alomia M.
Jessa Barlizo S.
Mary Ann Cantero
Rita Angeli Dormido L.
Darlyn Sumahit B.

THE LEVEL OF AWARENESS OF GRADE 12 STUDENTS IN SELECTED NATIONAL HIGH SCHOOLS OF THE FIFTH DISTRICT OF ILOILO TOWARDS THE SOCIAL WORK PROFESSION

Crystal Jade P. Diaz
Pauline D. Magdael
Johanna F. Miado
Dessa Marie N. Obiniala

ABSTRACT

This study aimed to determine the level of awareness of Grade 12 students in selected national high schools in the Fifth District of Iloilo towards the social work profession. It employed a descriptive research design involving 100 respondents from five national high schools: Ajuy National High School, Roberto H. Tirol High School, Nicomedes R. Tubar Sr. National High School, Sara National High School, and Lemery National High School. Twenty respondents were selected from each school using the fishbowl method. Data were gathered through a researcher-made questionnaire. The findings revealed that Grade 12 students generally demonstrated a high level of awareness of the social work profession, indicating positive perceptions of the field. However, the study emphasized the importance of strengthening students' understanding of the profession and its significant role in people's lives. Furthermore, significant differences in the level of awareness were found when respondents were grouped according to age, academic strand, and school. However, no significant difference was found when grouped according to sex, indicating comparable levels of awareness among male and female students.

Keywords: Social Work Profession, Level of Awareness
Grade 12 Students

TPANGABUHI SA SYUDAD: THE HEALTHCARE PRACTICES AND BELIEFS OF THE ATI COMMUNITY IN BARANGAY LANIT, JARO, ILOILO CITY

Mary Jane S. Alcazaren
Joelyn Louise B. Dela Puerta
Larah S. Justo
Rhiza S. Portugalete

Co- Author: Araceli R. Tondo, RSW, MSW

ABSTRACT

This descriptive study aimed to explore the healthcare practices and beliefs of the Ati community in Barangay Lanit, Jaro, Iloilo City. The participants consisted of seven family representatives, both male and female, aged 19 to 82 years old, who came from different provinces in Iloilo. Data were gathered through a researcher-made interview guide, individual interviews, and observations after securing permission from the barangay captain. The findings revealed that the Ati community experienced various challenges in adjusting to urban life, including meeting their basic needs, experiencing discrimination, adapting to changes in faith and religion, and finding ways to sustain their livelihood. Participants shared that financial resources were essential in obtaining their daily necessities. Moreover, they continued to practice and uphold their healthcare beliefs, traditions, and cultural practices, although some were no longer openly observed in their new environment. Differences in healthcare practices and beliefs were also noted among participants from different provinces. Some participants were hesitant to disclose certain cultural and healthcare practices, suggesting that some aspects of their traditions remained private. These findings highlight the importance of understanding and respecting the cultural identity, healthcare beliefs, and practices of the Ati community as they adapt to urban living.

Keywords: Ati Community, Healthcare Practices, Cultural Beliefs

SIGN LANGUAGE IN THE SOCIAL WORK CURRICULUM: EMPOWERING DEAF AND HARD-OF-HEARING INDIVIDUALS: A STUDY WITH ALUMNI OF COLEGIO DEL SAGRADO CORAZON DE JESUS

Nikka Kate Abarca G.
Remon Vince Colonia A.
Khate Gabayeron A.
Neo Mhar Galagate G.

ABSTRACT

This descriptive study aimed to determine the perceived importance of incorporating sign language into the Social Work curriculum to empower deaf and hard-of-hearing individuals. The researchers utilized an online questionnaire developed through Google Forms to gather data from Registered Social Worker alumni of Colegio del Sagrado Corazon de Jesus. The findings revealed that the respondents strongly agreed with the importance of sign language in social work education. Among the areas assessed, attitude received the highest level of agreement, followed by knowledge and skills. These findings emphasize the importance of incorporating basic sign language instruction into the Social Work curriculum to strengthen communication, professional competence, and ethical service delivery. The study also highlights the role of the Social Work faculty in encouraging students to recognize the value of learning sign language, particularly American Sign Language (ASL), as preparation for their future professional practice. Developing these competencies can help future social workers provide more inclusive and accessible services to deaf and hard-of-hearing individuals.

Keywords: Sign Language, Social Work Curriculum, Deaf and Hard-of-Hearing Individuals

LEVEL OF ACCEPTABILITY AMONG SOCIAL WORK STUDENTS TOWARDS SAME-SEX COUPLES' APPLICATIONS TO ADOPT A CHILD

Sherlyn Joy B. Andea
Ema Jane P. Braga
Mikhael Louis M. Eradio
Ma. Lourdes B. Gustaga

ABSTRACT

This descriptive study aimed to determine the level of acceptability among Social Work students towards same-sex couples' applications to adopt a child. The study involved Social Work students from three higher education institutions in Iloilo City: Colegio del Sagrado Corazon de Jesus, Central Philippine University, and Iloilo Doctors College, during School Year 2022–2023. Data were gathered using a researcher-made survey questionnaire that assessed the respondents' knowledge, attitudes, and beliefs regarding same-sex couple adoption. The findings revealed that the respondents demonstrated a moderate level of acceptability across the three areas. The results indicate that Social Work students exhibited a degree of openness towards same-sex couples' applications to adopt children, although opportunities remain to strengthen their understanding and perspectives on the issue. The study highlights the importance of providing further educational discussions and learning opportunities to help future social workers develop informed, inclusive, and professional perspectives when addressing diverse family structures and adoption-related concerns.

Keywords: Same-Sex Couple Adoption, Social Work Students
Level of Acceptability

COMPREHENSION OF SELECTED SENIOR HIGH SCHOOL STUDENTS ON ONLINE SEXUAL ABUSE AND EXPLOITATION OF CHILDREN

Madeline Grace Baylon
Reina Mae D. Daulo
Angelo P. Golen
Rodgine P. Surriga

ABSTRACT

This study determined the level of comprehension of selected Senior High School students of Colegio del Sagrado Corazon de Jesus regarding Online Sexual Abuse and Exploitation of Children (OSAEC). The respondents consisted of 45 randomly selected Senior High School students from selected sections and academic strands. The researchers utilized a researcher-made interview questionnaire consisting of three main questions with supplementary questions to gather more detailed responses through group interviews. The collected responses were analyzed to determine the students' understanding of OSAEC. The findings revealed that the respondents from the selected academic sections demonstrated comparable levels of comprehension regarding Online Sexual Abuse and Exploitation of Children. The study emphasizes the importance of strengthening students' knowledge and understanding of OSAEC to promote awareness, online safety, and child protection. It also highlights the need for continuous educational discussions that can help students recognize potential online risks and understand the importance of protecting themselves and others from online sexual abuse and exploitation.

Keywords: Online Sexual Abuse and Exploitation, Student Comprehension, Child Protection

THE CHALLENGES OF REGISTERED SOCIAL WORKERS IN THE MEDICAL SETTING IN ILOILO CITY

Shem Josiah Palmerola
Trexie Mae Z. Paniza
Shannie Marie F. Purisima
Evie Mar S. Rubejes

ABSTRACT

This phenomenological study explored the challenges encountered by registered social workers in medical settings in Iloilo City. The participants consisted of seven Registered Social Workers employed in the Social Service Units of selected public and private hospitals. Data were gathered through a researcher-made interview guide and individual face-to-face interviews, which were recorded and transcribed for analysis. The findings revealed several common challenges experienced by social workers in providing services to patients and their families. These included dealing with difficult clients and varying client attitudes, insufficient funding, limited resources within social service departments, discrimination, and bureaucratic constraints. These challenges affect the delivery of social welfare services and the ability of social workers to respond effectively to clients' needs. The study highlights the importance of collaborative efforts among healthcare institutions, policymakers, and social work professionals in addressing these concerns. Strengthening institutional support, improving resource allocation, and establishing responsive workplace policies can help create a more supportive environment for social workers and promote holistic healthcare services for patients and their families.

Keywords: Medical Social Work, Professional Challenges, Registered Social Workers

LEVEL OF IMPLEMENTATION OF THE COLEGIO DEL SAGRADO CORAZON DE JESUS COMMUNITY OUTREACH PROGRAM

Marvie E. Galuno,
Jessa E. Esperida
Joseph P. Nuñez

ABSTRACT

This study determined the level of implementation of the Colegio del Sagrado Corazon de Jesus (CSCJ) Community Outreach Program during the pre-pandemic, pandemic, and post-pandemic periods. It also examined the overall level of implementation when respondents were grouped according to period and category. The respondents consisted of 80 CSCJ stakeholders, including 43 community beneficiaries, 20 school personnel, and 17 selected high school and Senior High School students. They were selected through purposive sampling, with beneficiaries coming from various adopted barangays of the institution. The study employed a descriptive quantitative research design and utilized a researcher-made survey questionnaire covering the programs and services implemented during the three periods. A three-point scale was used to assess implementation: fully implemented, moderately implemented, and not implemented. The findings revealed that the Community Outreach Program's activities and services were mostly fully implemented during the pre-pandemic period, mostly not implemented during the pandemic, and mostly fully implemented during the post-pandemic period. These findings demonstrate the changes in program implementation across different circumstances and highlight the importance of sustaining and strengthening community outreach initiatives to address the needs of partner communities.

Keywords: Community Outreach Program, Program Implementation
CSCJ Stakeholders

IMPACT OF CASELOADS ON THE MENTAL HEALTH OF SOCIAL WORKERS HANDLING CHILDREN IN CONFLICT WITH THE LAW

Bebskey C. Galvan
Roldan M. Mendoza
Trina Millenia Marie M. Noblezada
Erhlyn P. Regalado

ABSTRACT

This study determined the impact of caseloads on the mental health of Registered Social Workers handling cases involving Children in Conflict with the Law (CICL). The respondents consisted of 30 Registered Social Workers assigned to various districts in Iloilo City, including Arevalo, City Proper, Jaro I, Jaro II, La Paz-Lapuz, Mandurriao, Molo, and Dalayunan Home for Boys, as well as selected municipal social welfare and development offices in the Province of Iloilo. The researchers utilized a researcher-made questionnaire validated by experts in the field to gather the necessary data. The findings revealed that caseloads had a moderately significant impact on the mental health of social workers handling CICL cases. Significant differences were observed when respondents were grouped according to years of service, while no significant differences were found according to sex, age, and area of designation. These findings suggest that the demands associated with handling multiple cases may affect the mental well-being of social workers. The study emphasizes the need for appropriate workplace support, manageable caseload assignments, mental health interventions, and self-care initiatives to promote the well-being and professional effectiveness of social workers.

Keywords: Caseloads, Mental Health, Children in Conflict with the Law

CULTURAL PRACTICES OF THE ATI COMMUNITY IN ATI VILLAGE, LANIT, JARO, ILOILO CITY, AND SITIO KATI-KATI, SAN MIGUEL, JORDAN, GUIMARAS

Mary Angelica Z. Tahan
Shekinah Halell F. Palmerola
Emerie June J. Retirado

ABSTRACT

This descriptive study explored the cultural practices of the Ati community in Barangay Lanit, Jaro, Iloilo City, and Sitio Kati-Kati, San Miguel, Jordan, Guimaras. The study involved five elderly representatives from the Ati community. Data were gathered through a researcher-made interview guide, individual interviews, and observations after securing permission from the barangay captain and the community chieftain. The findings revealed that the Ati community experienced various challenges related to changes in their living environment, including financial difficulties, discrimination, changes in religious practices, and adjustments to their livelihood. Participants also expressed concerns about the gradual loss of their cultural identity and the declining practice of some traditions. Differences were observed between the two communities: participants in Guimaras continued to practice their cultural traditions, while those in Lanit, Jaro, were more focused on their livelihood and had fewer opportunities to observe certain cultural practices. Some cultural information also remained undisclosed by participants. These findings emphasize the importance of preserving and promoting the cultural heritage, traditions, and identity of the Ati community despite the challenges associated with changes in their social and living environments.

Keywords: Ati Community, Cultural Practices, Cultural Identity

CHALLENGES OF PARENTS WITH DISABILITIES IN REARING THEIR CHILDREN IN THE MUNICIPALITY OF IGBARAS

Florence Marie A. Eoy
Donita N. Obniala
Karylle C. Tamagos

ABSTRACT

This descriptive study determined the challenges experienced by parents with disabilities in rearing their children in the Municipality of Igbaras. The study involved 10 participants, consisting of three males and seven females aged 24 to 61 years old from different barangays in the municipality. Data were gathered through a researcher-made interview guide, individual face-to-face interviews, and observations after securing permission from the concerned school, Municipal Social Welfare and Development Office, and barangay officials. The findings revealed that parents with disabilities experienced various challenges in their daily lives, particularly in securing employment, maintaining their livelihood, and providing for their children's educational needs. Participants shared that their disabilities sometimes limited their employment opportunities and financial capacity to meet their families' basic needs. Despite these difficulties, they demonstrated perseverance, humility, and determination in fulfilling their parental responsibilities. Their experiences highlighted their commitment to providing better opportunities and a brighter future for their children. The study emphasizes the importance of strengthening support systems, improving employment opportunities, and providing accessible social services for parents with disabilities and their families.

Keywords: Parents with Disabilities, Parenting Challenges, Child Rearing

THE IMPACT OF PARENTAL SEPARATION ON FIRST-BORN CHILDREN

Pia Marie D. Caputli
Crizel Ann L. Gamboa
Annie Rose B. Padernal

ABSTRACT

This study explored the impact of parental separation on first-born children, focusing on the difficulties and experiences they encounter. The participants consisted of seven college students, both male and female, enrolled in different academic programs at Colegio del Sagrado Corazon de Jesus. The findings revealed that parental separation significantly affected the emotional and psychological well-being of first-born children. Participants reported experiencing emotional distress, financial instability, and increased family responsibilities following their parents' separation. Some shared experiences involving parental absence, family disruption, and changes in living arrangements. Common emotional challenges included feelings of abandonment, sadness, and jealousy towards peers who experienced stable family relationships. The findings also highlighted the importance of effective co-parenting, particularly through cooperation and communication between separated parents, in providing children with stability and emotional support. In contrast, inadequate co-parenting may intensify emotional difficulties and family-related stress. Despite these challenges, participants demonstrated resilience and independence in coping with their circumstances. The study emphasizes the importance of emotional support, responsible parenting, and positive family relationships in helping first-born children adjust to parental separation.

Keywords: Parental Separation, First-Born Children, Emotional Well-Being

EXPLORING THE FACTORS HINDERING ACADEMIC PERFORMANCE AMONG SECOND-COURSER GRADUATES OF BACHELOR OF SCIENCE IN SOCIAL WORK AT COLEGIO DEL SAGRADO CORAZON DE JESUS

Juna T. Solivio
Trence Dee A. Tacpalan
Richzel T. Nicken
Diana Elizabeth C. Valdez

ABSTRACT

This study examined the factors affecting the academic performance of second-courser students enrolled in the Bachelor of Science in Social Work program at Colegio del Sagrado Corazon de Jesus. The study involved seven participants who were working students and were selected through convenience sampling based on their availability. Data were gathered through individual interviews focusing on their experiences in balancing work responsibilities and academic requirements. The findings revealed that being second-courser students provided certain advantages, particularly their previous work experiences and exposure to different professional fields. These experiences helped them develop practical knowledge and a deeper appreciation of the realities of social work practice. However, balancing employment and academic responsibilities also required proper time management and adjustments to their daily routines. The findings highlight the importance of developing appropriate study arrangements and support mechanisms for second-courser students who pursue higher education while working. The study recommends providing flexible learning opportunities and academic support to help students manage their professional and educational responsibilities effectively.

Keywords: Second-Courser Students, Academic Performance, Working Students

ASSESSING THE IMPLEMENTATION OF FAMILY PLANNING ORGANIZATION OF THE PHILIPPINES PROGRAMS AMONG THE YOUTH IN BARANGAY RIZAL IBARRA, ILOILO CITY

Joyzelle Heart G. Cabrera
Meryl Louise J. Jambaro
May Ann A. Rendon

ABSTRACT

This study assessed the implementation of the Family Planning Organization of the Philippines (FPOP) programs among the youth in Barangay Rizal Ibarra, Iloilo. It examined the organization's activities and practices in promoting family planning awareness and providing reproductive health services to young people. The study involved 50 respondents aged 18 to 24, consisting of 25 males and 25 females, with the assistance of the Sangguniang Kabataan Chairperson of the barangay. Data were gathered through survey questionnaires and analyzed to determine the implementation and effectiveness of the programs in promoting awareness, improving knowledge, and encouraging access to family planning services. The findings provided insights into the implementation of FPOP activities and the organization's efforts to address the reproductive health needs of the youth. The study also highlighted the importance of collaboration between FPOP, the barangay, and other community organizations, particularly the Sangguniang Kabataan, in implementing family planning initiatives. The findings may serve as a basis for improving program implementation and strengthening youth-oriented reproductive health education and services.

Keywords: Family Planning, Program Implementation, Youth Reproductive Health

PERCEPTIONS OF WORKING SOLO PARENTS ON THE ESTABLISHMENT OF A CHILD-MINDING CENTER

Beverly T. Capilitan
Chabeli B. Carmona
Louilyn L. Onas
Co-author: Winde Ivy B. Bracamonte, RSW, MPA

ABSTRACT

This descriptive study determined the perceptions of working solo parents regarding the establishment of a child-minding center in Barangay Infante, Molo, Iloilo City. The study involved seven working solo parents. Data were gathered through a researcher-made interview guide and individual interviews after securing permission from the barangay captain. The findings revealed that working solo parents experienced difficulties balancing their employment responsibilities and childcare needs. Participants expressed their support for establishing a child-minding center in their barangay, recognizing that such a facility would provide a safe place for their children while they attended to their work responsibilities. Most respondents expressed a positive perception of the proposed facility and believed that it would help ease their childcare concerns. However, some participants were hesitant to disclose certain personal experiences during the interviews. These findings highlight the importance of accessible and affordable childcare services in supporting working solo parents. Establishing a community-based child-minding center may help address their childcare needs while promoting the welfare and development of their children.

Keywords: Working Solo Parents, Child-Minding Center, Childcare Services

IMPACT OF THE MARILLAC GRANTEE PROGRAM ON ITS ALUMNI OF COLEGIO DEL SAGRADO CORAZON DE JESUS

Alexia Grace P. Tayab
Jefriel P. Sumandag

ABSTRACT

This descriptive study determined the impact of the Marillac Grantee Program on its alumni of Colegio del Sagrado Corazon de Jesus. The researchers utilized an online questionnaire developed through Google Forms to gather data from the program's alumni. The study examined the perceived impact of the program in terms of physical, psychological, social, and spiritual well-being. The findings revealed that the alumni strongly agreed with the positive contributions of the Marillac Grantee Program across these areas. These results suggest that the program has played an important role in supporting the holistic development of its beneficiaries beyond providing educational assistance. The study highlights the value of scholarship and educational support programs in promoting the well-being and personal development of students. It also emphasizes the importance of sustaining initiatives that provide opportunities for individuals to improve their circumstances and develop their potential.

Keywords: Marillac Grantee Program, Alumni, Holistic Development

ASSESSMENT OF INTERPERSONAL RELATIONSHIPS WITH IMMEDIATE FAMILY MEMBERS AMONG HIGH SCHOOL STUDENTS OF JALANDONI MEMORIAL NATIONAL HIGH SCHOOL, ILOILO CITY

Althea Jane C. Ca-aya
Ma. Iloisa M. Montilla
Trina Marie D. Romero

ABSTRACT

This study assessed the interpersonal relationships between high school students and their immediate family members at Jalandoni Memorial National High School in Iloilo City. It examined different aspects of family relationships, including communication, trust, emotional support, conflict, and the development of positive family environments. Guided by Family Systems Theory, the study explored the role of family members in shaping students' well-being and development. Data were gathered through survey questionnaires administered using Google Forms to 20 respondents from each grade level, covering Grades 7 to 12. The findings highlighted the significant role of mothers in providing emotional support and maintaining strong family relationships. However, relationships involving fathers and siblings showed areas that could benefit from additional support and intervention. The results emphasize the importance of strengthening family communication, increasing parental involvement, and promoting healthy relationships among siblings. Overall, the study highlights the role of immediate family members as primary agents of socialization who contribute to the development of students' values, identity, emotional well-being, and academic and social growth.

Keywords: Interpersonal Relationships, Family Relationships, High School Students

THE IMPORTANCE OF THE COLEGIO DEL SAGRADO CORAZON DE JESUS COMMUNITY OUTREACH PROGRAM TO THE MEGUKO BENEFICIARIES

Christal Jane P. Amacio
Mylene S. Barlizo
Rizalyn E. Escliba

ABSTRACT

This descriptive study determined the importance of the Colegio del Sagrado Corazon de Jesus (CSCJ) Community Outreach Program to its Meguko beneficiaries. The study involved nine beneficiaries, both male and female, aged 8 to 15 years old, from different barangays in Iloilo. Data were gathered through a researcher-made interview guide, individual interviews, and observations after securing permission from the barangay captain. The findings revealed that the beneficiaries experienced various challenges, particularly financial difficulties that affected their ability to meet their basic needs and educational expenses. Participants shared their need for financial assistance and support in obtaining school supplies and other necessities. The findings highlight the importance of community outreach initiatives in responding to the needs of vulnerable children and their families. The CSCJ Community Outreach Program serves as an opportunity to provide assistance and promote access to basic resources, particularly educational support. Strengthening these initiatives may contribute to improving the beneficiaries' well-being and supporting their continued participation in education.

Keywords: Community Outreach Program, Meguko Beneficiaries, Educational Support

AN ASSESSMENT OF COMPREHENSIVE DOCUMENTATION PRACTICES OF THE LOCAL SOCIAL WELFARE AND DEVELOPMENT OFFICES IN THE PROVINCE OF GUIMARAS

Jules Cristopher T. Sun
Jamelle S. Baldevia
Noel E. Pratt Jr.

ABSTRACT

This study assessed the implementation of comprehensive documentation practices among Local Social Welfare and Development Offices (LSWDOs) in the Province of Guimaras. Specifically, it examined the level of implementation of documentation practices and identified differences among the various municipalities. The researchers employed a descriptive research design and purposive sampling to gather data from 50 LSWDO officers and staff using a structured questionnaire. The findings revealed varying levels of implementation of documentation practices across the municipalities, with some offices demonstrating more comprehensive approaches than others. Statistical analysis using One-Way Analysis of Variance (ANOVA) showed significant differences in the implementation of documentation practices among the LSWDOs. Although the overall practices were generally effective, certain areas required further improvement. The study recommends integrating documentation-related subjects into social work curricula, providing regular training for LSWDO personnel, and establishing standardized documentation guidelines. It also suggests conducting further studies to examine documentation practices across other provinces. Strengthening these practices may improve resource management, service delivery, and the overall effectiveness of social welfare services in the province.

Keywords: Documentation Practices, Local Social Welfare Offices, Capacity Building

EXPLORING HIV-AIDS AWARENESS AMONG SANGGUNIANG KABATAAN BARANGAY LEADERS IN THE MUNICIPALITY OF HAMTIC, ANTIQUE

Pauline Joy B. Arellano
Reycell Anne F. Gamuyao
Kaye Ann Jetorino
Allysa Therese S. Lencioco
Eva Camille Sembran

ABSTRACT

This study determined the level of HIV-AIDS awareness among Sangguniang Kabataan (SK) leaders in the Municipality of Hamtic, Antique. Recognizing the important role of the SK in representing and promoting the welfare of the youth, the study emphasized the significance of HIV-AIDS knowledge in supporting health education and disease prevention initiatives. The respondents consisted of 47 SK leaders selected through purposive sampling. Data were gathered using a researcher-made questionnaire validated by experts and distributed through Google Forms. The responses were analyzed using the mean, standard deviation, and One-Way Analysis of Variance (ANOVA). The findings revealed that the respondents were generally aware of HIV-AIDS. Descriptive variations in awareness were observed according to age and gender identity, with LGBTQIA+ respondents demonstrating a higher descriptive level of awareness than their male and female counterparts. However, statistical analysis revealed no significant differences in awareness when respondents were grouped according to gender and age. The findings highlight the importance of strengthening HIV-AIDS education among youth leaders to equip them with the knowledge necessary to promote awareness, prevent discrimination, and support informed health decisions within their communities

Keywords: HIV-AIDS Awareness, Sangguniang Kabataan Leaders, HIV Prevention

ASSESSING THE EFFECTS OF WORK-RELATED STRESS ON THE PHYSICAL HEALTH OF REGISTERED SOCIAL WORKERS

Myka Marie S. Ambong
Eleazar A. Delos Reyes
Salvie Marie L. Palmos
Adrian Rei Rudolf V. Valente
Darah Mae U. Villegas

ABSTRACT

This study assessed the effects of work-related stress on the physical health of Registered Social Workers employed at the Department of Social Welfare and Development (DSWD) Field Office VI in Iloilo City. Recognizing that social work involves demanding responsibilities and exposure to challenging situations, the study examined the relationship between occupational stress and physical health outcomes. It also determined whether demographic factors, including age, sex, and years of work experience, influenced the physical health symptoms associated with work-related stress. The researchers employed a quantitative correlational research design involving 40 Registered Social Workers from different divisions of the DSWD. Data were gathered through structured online questionnaires administered using Google Forms. The instrument included demographic information and a Likert-scale checklist measuring the frequency of physical health symptoms associated with work-related stress. The findings revealed that work-related stress was prevalent among the respondents; however, demographic factors did not significantly influence their physical health outcomes. The study emphasizes the importance of organizational and individual interventions, including workplace wellness programs, stress management activities, self-care practices, and supportive workplace policies to promote the physical well-being of social workers.

Keywords: Work-Related Stress, Physical Health, Registered Social Workers

TULOY ARAL WALANG SAGABAL (TAWAG) PROJECT: ITS IMPACT ON THE FAMILIES OF CHILDREN WITH SPECIAL NEEDS

Arvin Cardines D.
Lenie Estorninos E.
Kathleen Jovero
Jaira Mateo
Dave Querobin G.

ABSTRACT

This study examined the impact of the Tuloy Aral Walang Sagabal (TAWAG) Project on the families of children with special needs. The project is a community-based initiative that provides psychosocial, emotional, and educational assistance to support children and their families. The study focused on its perceived contributions to family relationships, parental well-being, coping strategies, and access to support systems. Based on the information gathered from participating families through surveys and in-depth interviews, the findings revealed improvements in coping strategies, emotional resilience, and family communication. Participants also reported a stronger sense of community and increased awareness of available resources and support services. Furthermore, the project helped reduce feelings of isolation and strengthened the families' ability to support the development of their children. These findings highlight the importance of inclusive and family-centered community programs in addressing the needs of children with special needs. The study emphasizes the value of sustained psychosocial, emotional, and educational support in promoting family well-being and holistic child development.

Keywords: TAWAG Project, Children with Special Needs, Family Well-Being

ROLE OF THE BARANGAY COUNCIL FOR THE PROTECTION OF CHILDREN (BCPC) IN MANAGING CHILDREN IN CONFLICT WITH THE LAW (CICL) AND CHILDREN AT RISK (CAR)

Reynaldo Bautista Jr.
Karla Jade Edquilla
Sharirah Golilao
Rey Dominic Saladan
Ruth Zabala

ABSTRACT

This study explored the role of the Barangay Council for the Protection of Children (BCPC) in managing Children in Conflict with the Law (CICL) and Children at Risk (CAR) in selected barangays in the La Paz-Lapuz District. As the operational unit of the Local Council for the Protection of Children at the community level, the BCPC plays an important role in promoting child protection and supporting vulnerable children. The study involved representatives from ten barangays. Data were gathered through in-depth interviews and analyzed using thematic analysis. The findings revealed that the BCPC performs several important functions, including advocating for children's rights, promoting positive and protective interactions, and strengthening collaborative efforts within the community. Despite challenges involving manpower, financial resources, and logistical support, BCPC members demonstrated knowledge and confidence in carrying out their responsibilities. The findings highlight the importance of strengthening the functionality of the BCPC through adequate resources, capacity-building activities, and collaboration with other community stakeholders. The study emphasizes that effective community-based child protection requires commitment, knowledge, and cooperation to create safer and more supportive environments for children and their families.

Keywords: Barangay Council for the Protection of Children, Child Protection, Children at Risk

PERCEPTIONS OF COHABITATION AS A FORM OF RELATIONSHIP BEFORE MARRIAGE

Narissa D. Arbigoso
Mary Jolaiza M. Articulo
Emhel Joy P. Berja
Arien G. Gencianeo
Frelyn F. Roces
Mariel Jym P. Padrones

ABSTRACT

This quantitative study examined the perceptions of young adult students at Colegio del Sagrado Corazon de Jesus regarding cohabitation before marriage. As cohabitation becomes increasingly common among younger generations, understanding students' perspectives on this relationship arrangement is important, particularly within a Catholic educational institution. The respondents consisted of 250 students aged 18 to 24 enrolled in the Bachelor of Science in Hospitality Management, Bachelor of Science in Tourism Management, Bachelor of Science in Social Work, and Sagrado Alternative Evening School programs. A structured survey questionnaire was administered using cluster random sampling. Descriptive statistics were used to summarize the respondents' demographic profiles and overall perceptions, while the independent-samples t-test and One-Way Analysis of Variance (ANOVA) were employed to determine significant differences. The findings revealed that students generally demonstrated a moderate level of acceptance towards cohabitation. Differences in perceptions were observed according to age, academic program, and exposure to individuals who practice cohabitation. However, no significant difference was found between male and female respondents. Factors such as peer influence, media representation, family structure, and religious affiliation were also identified as important considerations in shaping students' perceptions. Guided by Bandura's Social Cognitive Theory and Ajzen's Theory of Planned Behavior, the study highlights the influence of social, cultural, and personal factors on young adults' relationship perspectives. The findings may serve as a basis for developing educational initiatives that promote informed and responsible relationship decisions.

Keywords: Cohabitation, Young Adult Students, Relationship Perceptions

ASSESSMENT OF FINANCIAL MANAGEMENT SKILLS OF REGISTERED SOCIAL WORKERS AS A BASIS FOR CAPACITY BUILDING

Anjie Marie T. Amojedo
Christal Joy A. Capistrano
Juliene Veil Mari Corneta
Lorraine Anne H. Hachuela
AJ Latrill Lomugdang
Mia Shane Roxanne Rano

ABSTRACT

This study assessed the financial management skills of Registered Social Workers, particularly their knowledge and practices in managing financial resources within their respective work assignments. Specifically, it examines their competencies in budget management, resource allocation, and compliance with financial reporting requirements. The study seeks to identify knowledge gaps and areas requiring improvement that may affect the effective management of resources and delivery of social welfare services. The respondents will consist of employed Registered Social Workers from the Department of Social Welfare and Development Field Office VI, particularly project and program managers and personnel assigned to different agency units. Given the nature of their responsibilities, these professionals may have varying levels of exposure to financial management tasks and related training provided by the agency. The findings of this study are expected to provide insights into their existing financial management competencies and identify areas for professional development. Ultimately, the results will serve as a basis for developing targeted capacity-building programs, training activities, and interventions to strengthen financial management practices among Registered Social Workers.

Keywords: Financial Management Skills, Registered Social Workers, Capacity Building

EXPLORING THE INFLUENCE OF SOCIAL MEDIA ON THE BEHAVIOR OF EARLY CHILDHOOD LEARNERS: BASIS FOR INTERVENTION

Rollen T. Felicio
Jessa F. Galarpe
Ritchelle Nicole B. Santiago
Mariel T. Talamillo
Ma. Mae P. Trinidad
Aren Daivy B. Villa

ABSTRACT

This study explored the influence of social media on the behavior of Early Childhood Care and Development (ECCD) learners in selected Child Development Centers in Iloilo City. The respondents consisted of ten parents of early childhood learners from selected centers in Iloilo City Proper. They were selected through voluntary sampling. Data were gathered using a researcher-made questionnaire accompanied by an information sheet. The findings revealed that social media exposure was associated with both positive and negative behavioral changes among young children. Some parents observed improvements in English language proficiency, creativity, and technical skills, while others expressed concerns about aggression, disobedience, speech delays, and the imitation of inappropriate language and movements from online content. Parents also reported difficulties in regulating their children's screen time due to the accessibility of digital devices. The findings emphasize the importance of parental supervision and responsible digital media use during early childhood. The study recommends strengthening parental awareness and providing guidance on appropriate social media exposure to promote healthy behavioral development. It also highlights the role of Child Development Centers in educating parents about digital safety and age-appropriate media practices.

Keywords: Social Media Exposure, Early Childhood Learners, Behavioral Development

LIVED EXPERIENCES OF HOUSE MOTHERS IN A FAMILY CARE FACILITY

Janine M. Alomia
Jessa S. Barlizo
Mary Ann Cantero
Rita Angeli L. Dormido
Darlyn B. Sumahit

ABSTRACT

This qualitative study explored the lived experiences of house mothers working in a family care facility, focusing on their caregiving responsibilities, challenges, coping mechanisms, and professional development. House mothers play an essential role in providing daily care, emotional support, and stability to children residing in family care facilities. Data were gathered through participant observation and semi-structured interviews to obtain firsthand accounts of their experiences. The responses were analyzed thematically to identify common patterns and significant aspects of their caregiving roles. The findings revealed that house mothers encountered various challenges, including managing children's behavioral concerns, responding to trauma-related needs, and developing emotional connections with the children under their care. They also experienced high emotional demands, the need for specialized caregiving skills, and limitations in institutional support. Despite these challenges, participants expressed fulfillment in their work, particularly through the meaningful relationships they developed with the children and their contributions to the children's long-term growth and development. The study highlights the importance of providing adequate institutional support, continuous training, and appropriate resources to strengthen the well-being and caregiving capacity of house mothers in family care facilities.

Keywords: House Mothers, Caregiving Experiences, Family Care Facility

COLEGIO DEL SAGRADO CORAZON DE JESUS INC.

VISION

Colegio del Sagrado Corazon de Jesus Inc. is an empowering Christ-centered Vincentian learning institution.

MISSION

We commit to engaging the community of learners into becoming inner-directed, globally competent Vincentian leaders who journey with persons living in poverty situations and care for God's creation.

CORE VALUES

Respect
Simplicity
Services.
Vincentian Values

GRADUATE ATTRIBUTES

Christ-Centered
Charitable
Competent
Compassionate

COLEGIO DEL SAGRADO CORAZON DE JESUS INC.
Ramon L. Muzones Street, Barangay General Hughes, Iloilo City 5000, Philippines
Telephone: (033) 337-4654
Website: www.cscj.edu.ph
Email address: researchoffice@cscj.edu.ph